

Soviet Union What Should Textbooks Emphasize

Essay Examples

Critical Analysis of Science TextbooksThe Economics Anti-TextbookThe Microeconomics Anti-TextbookResearch Anthology on Feminist Studies and Gender PerceptionsInternational Handbook of Research in History, Philosophy and Science TeachingEnvironmental Statistics and Data AnalysisCalculus RenewalNon-Inclusive Education in Central and Eastern EuropeNationalism and History EducationCultural Knowledge and Values in English Language Teaching MaterialsSupplementary Educational MonographsEnglish Teaching ForumForumThe Awakening of Muslim DemocracyThe Oxford Handbook of Education and GlobalizationThe Dynamics of Political CommunicationThe Willard Word BookAt Distance Representation of The Migrants in Turkish TextbooksTeaching Readers of EnglishThe Dental Hygienist's Guide to Nutritional Care - E-BookBetween Arabia and the Holy LandCUET-PG Library & Information Science Practice Question Bank Book 3000+ Question Answer As Per Updted SyllabusScience/Technology/Society as Reform in Science EducationQuantitative Understanding of BiosystemsTeaching Russian Through STEMComparative Perspectives on School TextbooksMaking Identity CountTeaching Reading in ScienceLies My Teacher Told MeJournal of the American Medical AssociationSocial Change in the Gulf RegionElite Discourse and RacismTeaching Peace and ConflictConflict and Consensus in SwitzerlandStudy Guide for Maternity & Women's Health Care - E-BookBurns' Pediatric Primary Care - E-BookDigital Curricula in School MathematicsTextbook of Environmental MedicineFlunking DemocracyEnvironmental Education and Advocacy Myint Swe Khine Rod Hill Rod Hill Management Association, Information Resources Michael R. Matthews Wayne R. Ott Susan L. Ganter Katarzyna Górak-Sosnowska Rachel Hutchins Tao Xiong Jocelyne Cesari Paola Mattei Richard M. Perloff Agnes W. O'Brien zafer çelik John Hedgcock Cynthia A. Stegeman Jacob Abadi DIWAKAR EDUCATION HUB Robert E. Yager Thomas M. Nordlund Svetlana V. Nuss Dobrochna Hildebrandt-Wypych Ted Hopf Mary Lee Barton James W. Loewen American Medical Association Md Mizanur Rahman Teun A. Van Dijk Catherine Vanner Carol L. Schmid Deitra Leonard Lowdermilk Dawn Lee Garzon Meg Bates Velu Nair Michael A. Rebell Edward A. Johnson

Critical Analysis of Science Textbooks The Economics Anti-Textbook The Microeconomics Anti-Textbook Research Anthology on Feminist Studies and Gender Perceptions International Handbook of Research in History, Philosophy and Science Teaching Environmental Statistics and Data Analysis Calculus Renewal Non-Inclusive Education in Central and Eastern Europe Nationalism and History Education Cultural Knowledge and Values in English Language Teaching Materials Supplementary Educational Monographs English Teaching Forum Forum The Awakening of Muslim Democracy The Oxford Handbook of Education and Globalization The Dynamics of Political Communication The Willard Word Book At Distance Representation of The Migrants in Turkish Textbooks Teaching Readers of English The Dental Hygienist's Guide to Nutritional Care - E-Book Between Arabia and the Holy Land CUET-PG Library & Information Science Practice Question Bank Book 3000+ Question Answer As Per Updted Syllabus Science/Technology/Society as Reform in Science Education Quantitative Understanding of Biosystems Teaching Russian Through STEM Comparative Perspectives on School Textbooks Making Identity Count Teaching Reading in Science Lies My Teacher Told Me Journal of the American Medical Association Social Change in the Gulf Region Elite Discourse and Racism Teaching Peace and Conflict Conflict and Consensus in Switzerland Study Guide for Maternity & Women's Health Care - E-Book Burns' Pediatric Primary Care - E-Book Digital Curricula in School Mathematics Textbook

of Environmental Medicine Flunking Democracy Environmental Education and Advocacy Myint Swe Khine Rod Hill Rod Hill Management Association, Information Resources Michael R. Matthews Wayne R. Ott Susan L. Ganter Katarzyna Górak-Sosnowska Rachel Hutchins Tao Xiong Jocelyne Cesari Paola Mattei Richard M. Perloff Agnes W. O'Brien zafer çelik John Hedgcock Cynthia A. Stegeman Jacob Abadi DIWAKAR EDUCATION HUB Robert E. Yager Thomas M. Nordlund Svetlana V. Nuss Dobrochna Hildebrandt-Wypych Ted Hopf Mary Lee Barton James W. Loewen American Medical Association Md Mizanur Rahman Teun A. Van Dijk Catherine Vanner Carol L. Schmid Deitra Leonard Lowdermilk Dawn Lee Garzon Meg Bates Velu Nair Michael A. Rebell Edward A. Johnson

the critical analysis of science textbooks is vital in improving teaching and learning at all levels in the subject and this volume sets out a range of academic perspectives on how that analysis should be done each chapter focuses on an aspect of science textbook appraisal with coverage of everything from theoretical and philosophical underpinnings methodological issues and conceptual frameworks for critical analysis to practical techniques for evaluation contributions from many of the most distinguished scholars in the field give this collection its sure footed contemporary relevance reflecting the international standards of unesco as well as leading research organizations such as the american association for the advancement of science whose project 2061 is an influential waypoint in developing protocols for textbook analysis thus the book shows how to gauge aspects of textbooks such as their treatment of controversial issues graphical depictions scientific historiography vocabulary usage accuracy and readability the content also covers broader social themes such as the portrayal of women and minorities despite newer more active pedagogies textbooks continue to have a strong presence in classrooms and to embody students socio historical inheritance in science despite their ubiquitous presence they have received relatively little on going empirical study it is imperative that we understand how textbooks influence science learning this book presents a welcome and much needed analysis tina a grotzer harvard university cambridge massachusetts usa the present book provides a much needed survey of the current state of research into science textbooks and offers a wide range of perspectives to inform the science of writing better science textbooks keith s taber university of cambridge cambridge united kingdom

mainstream textbooks present economics as an objective science free from value judgements that settles disputes by testing hypotheses that applies a pre determined body of principles and contains policy prescriptions supported by a consensus of professional opinion the economics anti textbook argues that this is a myth one which is not only dangerously misleading but also bland and boring it challenges the mainstream textbooks assumptions arguments models and evidence it puts the controversy and excitement back into economics to reveal a fascinating and a vibrant field of study one which is more an art of persuasion than it is a science the economics anti textbook s chapters parallel the major topics in the typical text beginning with a boiled down account of them before presenting an analysis and critique drawing on the work of leading economists the anti textbook lays bare the blind spots in the texts and their sins of omission and commission it shows where hidden value judgements are made and when contrary evidence is ignored it shows the claims made without any evidence and the alternative theories that aren t mentioned it shows the importance of power social context and legal framework the economics anti textbook is the students guide to decoding the textbooks and shows how real economics is much more interesting than most economists are willing to let on

mainstream textbooks present economics as an objective science free from value judgements the microeconomics anti textbook demonstrates this to be a myth one which serves to make such textbooks not only off puttingly bland but also dangerously misleading in their justification of the status quo and neglect of

alternatives in this fully updated and expanded edition of their celebrated book professors rod hill and tony myatt lay out the essentials of each topic in the standard texts in a clear and concise way before presenting an anti text analysis and critique challenging the assumptions arguments and models hill and myatt provide the essential guide to decoding the textbooks and show that real economics is far more interesting and subversive than the simplistic version presented to students

global society has always been impacted by the perception of gender while gender roles may differ in certain cultures many cultures around the world have allowed for the disempowerment and objectification of women women today still struggle for gender equality whether it be professionally socially or even legally to examine feminism thoroughly however thorough analysis must be conducted on all genders and perceptions the research anthology on feminist studies and gender perceptions explores the application of feminist theory and women empowerment in the 21st century and the role that gender plays in society this book analyzes media representation gender performativity and theory to present a comprehensive view of gender and society covering topics such as masculinity women empowerment and gender equality this two volume comprehensive major reference work is an essential resource for sociologists community leaders human resource managers activists students and professors of higher education researchers and academicians

this inaugural handbook documents the distinctive research field that utilizes history and philosophy in investigation of theoretical curricular and pedagogical issues in the teaching of science and mathematics it is contributed to by 130 researchers from 30 countries it provides a logically structured fully referenced guide to the ways in which science and mathematics education is informed by the history and philosophy of these disciplines as well as by the philosophy of education more generally the first handbook to cover the field it lays down a much needed marker of progress to date and provides a platform for informed and coherent future analysis and research of the subject the publication comes at a time of heightened worldwide concern over the standard of science and mathematics education attended by fierce debate over how best to reform curricula and enliven student engagement in the subjects there is a growing recognition among educators and policy makers that the learning of science must dovetail with learning about science this handbook is uniquely positioned as a locus for the discussion the handbook features sections on pedagogical theoretical national and biographical research setting the literature of each tradition in its historical context it reminds readers at a crucial juncture that there has been a long and rich tradition of historical and philosophical engagements with science and mathematics teaching and that lessons can be learnt from these engagements for the resolution of current theoretical curricular and pedagogical questions that face teachers and administrators science educators will be grateful for this unique encyclopaedic handbook gerald holton physics department harvard university this handbook gathers the fruits of over thirty years research by a growing international and cosmopolitan community fabio bevilacqua physics department university of pavia

this easy to understand introduction emphasizes the areas of probability theory and statistics that are important in environmental monitoring data analysis research environmental field surveys and environmental decision making it communicates basic statistical theory with very little abstract mathematical notation but without omitting importa

calculus reform or as many would prefer calculus renewal these are terms that for better or worse have become a part of the vocabulary in mathematics departments across the country the movement to change the nature of the calculus course at the undergraduate and secondary levels has sparked discussion and controversy

in ways as diverse as the actual changes such interactions range from coffee pot conversations to university curriculum committee agendas to special sessions on calculus renewal at regional and national conferences but what is the significance of these activities where have we been and where are we going with calculus and more importantly the entire scope of undergraduate mathematics education in april 1996 i received a fellowship from the american educational research association aera and the national science foundation nsf this fellowship afforded me the opportunity to work in residence at nsf on a number of evaluation projects including the national impact of the calculus reform movement since 1988 that project resulted in countless communications with the mathematics community and others about the status of calculus as a course in isolation and as a significant player in the overall undergraduate mathematics and science experience for students and faculty while at nsf and through a second nsf grant received while at the american association for higher education i also was part of an evaluation project for the institution wide reform ir program

this book presents research into inclusive education in central and eastern europe cee written by scholars based in cee inclusive education has become a framework for understanding and embracing diversity but most of the research in this area has been carried out in intercultural or culturally diverse settings within a relatively inclusive and open framework of democratic liberal and multicultural western societies unlike many western societies the realities of cee countries are often much less diverse and connected with different fragile historical and political processes which puts tackling sensitive topics in a different context the editors and contributors address the dominant western ways of looking at inclusive and global education in cee they argue that western leveraged pedagogy has been imposed on cee and outline the context specific problems of teaching global education in cee collectively the chapters offer critical responses to the issues of exclusion and exclusionary practices of silenced minorities in cee written by academics based in czech republic germany hungary poland romania and russia the book cover topics including roma genocide in poland teaching about islam and teaching about lgbtq issues the book includes a preface written by jacqueline bhabha professor of the practice of health and human rights at harvard university usa

history education by nature transmits an official version of national identity national identity is not a fixed entity and controversy over history teaching is an essential part of the process of redefining and regenerating the nation france and the united states have in particular experienced demographic and cultural shifts since the 1960s that have resulted in intense debates over national identity this volume examines how each country s national history is represented in primary schools social studies textbooks and curricula and how they handle contemporary issues of ethnicity diversity gender socio economic inequality and patriotism by analyzing each country separately and comparatively it demonstrates how various groups including academics politicians and citizen activists have influenced education and how the process of writing and rewriting history perpetuates a nation drawing on empirical studies of the united states and france this volume provides insight into broader nationalist processes and instructive principles for similar countries in the modern world

this book provides a contextualized and balanced look into the timely topic of values in english language teaching elt materials with a primary focus on the chinese context it features three distinct conceptual and methodological perspectives namely perceptions of stakeholders such as material writers teachers and students multimodal construction of values and textual representation of values it is a valuable resource for those interested in the social cultural moral and ideological dimensions of english education in general and in the textual and multimodal construction of values in language teaching materials in particular

why and how did islam become such a political force in so many muslim majority

countries in this book jocelyne cesari investigates the relationship between modernization politics and islam in muslim majority countries such as egypt iraq pakistan tunisia and turkey countries that were founded by secular rulers and have since undergone secularized politics cesari argues that nation building processes in these states have not created liberal democracies in the western mold but have instead spurred the politicization of islam by turning it into a modern national ideology looking closely at examples of islamic dominance in political modernization this study provides a unique overview of the historical and political developments from the end of world war ii to the arab spring that have made islam the dominant force in the construction of the modern states and discusses islam s impact on emerging democracies in the contemporary middle east

the oxford handbook on education and globalization brings together in a unique way leading authors in social theory and in political science and reflects on how these two disciplines deal with the relation between globalization and education the handbook develops a firmer and tighter dialogue between social theory and education research and analyzes the political and institutional factors that shape the adoption of global reforms in education at multiple levels of governance it is a must read for anyone looking for a comprehensive overview of how globalization and education interact to result in distinct and varying outcomes across world regions

the third edition of the dynamics of political communication continues its comprehensive coverage of communication and politics focusing on problematic issues that bear on the functioning of democracy in an age of partisanship social media and political leadership that questions media s legitimacy the book covers the intersections between politics and communication calling on related social science disciplines as well as normative political philosophy this new edition is thoroughly updated and includes a survey of the contemporary political communication environment unpacking fake news presidential communication hostile media bias concerns about the waning of democracy partisan polarization political advertising and marketing the relationship between social media and the news media and the 2020 election all the while drawing on leading new scholarship in these areas it s ideally suited for upper level undergraduate and graduate political communication courses in communication journalism and political science programs this edition again features online resources with links to examples of political communication in action such as videos news articles tweets and press releases for instructors an instructor s manual lecture slides and test questions are also provided access the support material at routledge.com/9780367279417

in turkish textbooks migrants are frequently portrayed as marginalized individuals who are labelled as needy guests and consumers of limited resources these textbooks fail to portray migrants as a constituent element of society neglecting to acknowledge their substantial contributions to both social and economic life furthermore the textbooks disregard the rich tapestry of migrants lives traditions and cultures by omitting instances of successful migrant experiences this narrative promotes discontent hatred exclusion and fear towards migrants within educational institutions and society at large however defining migrants as the constituent elements of society highlighting their contributions to social and economic life and including their culture and traditions in textbooks can play a pivotal role in cultivating positive attitudes and behaviors towards immigrants a paradigm shift in depicting migrants as essential constituents of society is imperative

a comprehensive manual for pre and in service esl and efl educators this frontline text balances insights from current reading theory and research with highly practical field tested strategies for teaching and assessing l2 reading in secondary and post secondary contexts teaching readers of english provides a thorough yet accessible survey of l2 reading theory and research addresses the unique cognitive

and socioeducational challenges encountered by l2 readers covers the features of l2 texts that teachers of reading must understand acquaints readers with methods for designing reading courses selecting curricular materials and planning instruction explores the essential role of systematic vocabulary development in teaching l2 literacy includes practical methods for assessing l2 students proficiency achievement and progress in the classroom pedagogical features in each chapter include questions for reflection further reading and resources reflection and review questions and application activities

new information on relevant cultural issues such as pros and cons of popular high protein diets vitamin d deficiency in the united states vitamin mineral supplements information on bottled water energy drinks and sports drinks updated content addresses the newly released mypyramid dietary guidelines full color design better illustrates concepts especially the effects vitamin deficiency can have on the oral cavity

this volume is a general survey of the history of jordan from ancient times to the present the author covers the major events that took place in this region since ancient times starting with the history of the region in biblical times the author discusses the major developments in the ancient kingdoms of edom moab and amon which shared common borders with the hebrew kingdoms he then provides a detailed coverage of the events that took place during the nabatean period the author demonstrates how the character of this region had changed with the rise of islam and the expansion of the arabs and their encounter with the byzantines in addition the author demonstrates how the rise of the mamluk sultanate affected the region the author provides a detailed analysis explaining how the hashemite kingdom jordan emerged and how the ottomans and the british contributed to its rise in addition to the political developments that took place in this region the reader will become familiar with the economic social and cultural developments which contributed to the emergence of the modern hashemite kingdom the book s audience includes college undergraduates graduates postgraduates scholars as well as lay readers with interest in this strategically important region the book is based on primary and secondary sources written in several languages

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science technology society s t s is a reform effort to broaden science as a discipline in schools and colleges to relate science to other facets of the curriculum and to relate science specifically to technology and to the society that supports and produces new conceptualizations of both s t s is also defined as the teaching and learning of science technology in the context of human experience it focuses on a method of teaching that recognizes the importance that experience in the real world has on the learning process and it recognizes that real learning can occur only when the learner is engaged and able to construct her or his own meaning science technology society as reform in science education is rich with examples of such teaching and learning it includes impressive research evidence that illustrates that progress has been made and goals have been met for teachers and administrators alike this book provides and validates new visions for science education

quantitative understanding of biosystems an introduction to biophysics focuses on the behavior and properties of microscopic structures that underlie living systems it clearly describes the biological physics of macromolecules subcellular structures and whole cells including interactions with light providing broad coverage of physics chemistry biology and mathematics this color text features mathematical

and computational tools graphing calculus simple differential equations diagrammatic analysis and visualization tools randomness variation statistical mechanics distributions and spectra the biological micro and nanoworld structures processes and the physical laws quantum effects photosynthesis uv damage electron and energy transfer and spectroscopic characterization of biological structures through its active learning approach the text encourages practical comprehension of the behavior of biosystems rather than knowledge of the latest research the author includes graph and diagram centered physics and mathematics simple software frequent checks of understanding and a repetition of important ideas at higher levels or from different points of view after completing this book students will gain significant computational and project experience and become competent at quantitatively characterizing biosystems cd rom resource the accompanying cd contains multimedia learning tools such as video clips and animations that illustrate intrinsically dynamic processes for students inexperienced in the application of mathematics and physical principles to naturally occurring phenomena this multimedia component emphasizes what is most obvious about biological systems living things move students can also manipulate and re program the included excel graphs

teaching russian through stem contexts tools and approaches addresses the growing demand for language courses that respond to the interests of students who are increasingly majoring in the fields of science technology engineering and mathematics this edited collection draws on the expertise of international contributors addressing the challenges of teaching russian as a morphologically complex language with a focus on vocabulary and syntax specific to stem contexts through a variety of case studies readers will access a theoretical foundation and practical examples of how to design and implement content based courses with a focus on stem the book explores the challenges and opportunities of teaching russian in the context of stem providing educators with the tools and knowledge to create engaging and relevant language courses for today s students teaching russian through stem will be of interest to russian language instructors curriculum developers and researchers in the field of russian language pedagogy it will be particularly valuable for those interested in innovating their language courses and aligning them with the growing demand for stem education

this book examines the discourses on nation building civic identity minorities and the formation of religious identities in school textbooks worldwide it offers up to date practical and scholarly information on qualitative and mixed method textbook analysis as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries the volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social political and economic groups affect textbook production and the curricular aims in different educational systems worldwide chapters address the role of school textbooks in developing nationhood the creation of citizenship through school textbooks the complexity of gender in normative discourses and the intersection of religion and culture in school textbooks

making identity count presents a new constructivist method for the recovery of national identity applies the method in nine country cases and draws conclusions from the empirical evidence for hegemonic transitions and a variety of quantitative theories of identity

this book suggests that the reading of science text and textbooks requires the same thinking skills that are involved in a hands on science activity and presents the latest research on reading and learning science this supplement also includes suggestions on how to implement appropriate science readings into instruction and help students learn how to construct meaning from science textbooks contents include 1 three interactive elements of reading 2 strategic processing 3 strategic teaching 4 six assumptions about learning and 5 reading strategies contains 54

references yds

examines the reasons why wrong information has been provided in american history textbooks

this open access book comprising thirty nine chapters divided into social cultural economic and political spheres offers a unique opportunity to dive into the complex dynamic and sometimes contradictory transformation of gulf societies in the last few decades whilst the gulf region has at times been seen as impervious to this natural phenomenon of transformation timeless never changing deeply rooted in its ancient tribal customs and traditions and able to blend past and present seamlessly without suffering the wrenching trauma of change this is clearly not the case and the region is not immune to the inevitable forces of social change there is no doubt today that the social change sweeping the gulf has been profound affecting almost every aspect of life in the gulf societies this volume has an encyclopedic value as the chapters collectively offer multifaceted and multidisciplinary perspectives to understand social change in the gulf region through these chapters the role of economic and educational transformation and the impact of social media migration and urbanization have in driving social change in the gulf societies is examined in detail with a focus on their directions magnitudes and relevant policy options it also considers how covid 19 is affecting the lives of the people in the gulf this book bridges gaps in the understanding of the rapid pace of social change in the gulf offering practical solutions for policy interventions it is of interest to scholars and students in middle eastern studies specifically as well as sociology media studies migration studies and educational policy

this volume takes a critical approach to the study of prejudice and discrimination by focusing on the role of elites in the reproduction of racism van dijk s main thesis is that racism in north america and europe is primarily top down and preformulated by the elites and is not only as the elites would have it a popular phenomenon the book opens with a wide ranging study of the ways parliamentarians in the netherlands germany france the uk and the usa debate immigration refugees and civil rights subtly contributing to the negative image of minorities it goes on to examine how managers of international corporations talk about affirmative action and minority employment a chapter on racism in social science te

this book illustrates the multiple roles of textbooks as victim transformer and accomplice to conflict by introducing the intersecting roles of education in conflict irec framework for use in the research development production distribution and dissemination of textbooks and learning materials the framework illustrates these three potentially overlapping roles by mapping the complex educational contexts of conflict affected societies and considering how textbooks learning materials and education systems more broadly may simultaneously operate within these various roles country case studies from asia europe africa and the middle east are used to analyze primary and secondary school textbook development content and application from a variety of approaches that articulate conflict as protracted and or socio political violence the breadth of case studies shows how conflict discourse circulates in educational systems and materials in a wide range of contexts indicating that the complexity of the relationship between textbooks and conflict is not unique to one culture geographic region or type of conflict

schmid discusses this anomaly concluding that switzerland remains united by a self conscious political definition of nationhood having developed a system early in its history that has ensured all ethnic and religious groups fair treatment politically socially and economically

master the content from your textbook with this helpful study tool corresponding to

the chapters in the 10th edition of lowdermilk's market leading maternity women's health care this study guide offers a complete review of content and a wide range of activities to help you understand key nursing concepts apply your knowledge with critical thinking exercises multiple choice and matching questions and more to make studying easier answers are included in the back of the book

selected for doody's core titles 2024 in pediatrics build a comprehensive foundation in children's primary care burns pediatric primary care 8th edition covers the full spectrum of health conditions seen in primary care pediatrics emphasizing both prevention and management this in depth evidence based textbook is the only one on the market written from the unique perspective of the nurse practitioner it guides you through assessing managing and preventing health problems in children from infancy through adolescence key topics include developmental theory issues of daily living the health status of children today and diversity and cultural considerations updated content throughout reflects the latest research evidence national and international protocols and standardized guidelines additionally this edition includes three new chapters on topics such as palliative care inclusivity equity diversity and justice and child maltreatment comprehensive content provides a complete foundation in the primary care of children from the unique perspective of the nurse practitioner and covers the full spectrum of health conditions seen in the primary care of children emphasizing both prevention and management in depth guidance covers assessing and managing pediatric health problems in patients from infancy through adolescence highlights indicate situations that require urgent action consultation or referral for additional treatment outside the primary care setting coverage of activities related to every child's daily living such as nutrition and toilet training explores issues that could lead to health problems unless appropriate education and guidance are given algorithms throughout the book provide a concise overview of the evaluation and management of common disorders resources for providers and families are included throughout the text for further information expert editor team is well versed in the scope of practice and knowledge base of pediatric nurse practitioners npns and family nurse practitioners fnps

the mathematics curriculum what mathematics is taught to whom it is taught and when it is taught is the bedrock to understanding what mathematics students can could and should learn today's digital technology influences the mathematics curriculum in two quite different ways one influence is on the delivery of mathematics through hardware such as desktops laptops and tablets another influence is on the doing of mathematics using software available on this hardware but also available on the internet calculators or smart phones these developments rapidly increasing in their availability and decreasing in their cost raise fundamental questions regarding a mathematics curriculum that has traditionally been focused on paper and pencil work and taught in many places as a set of rules to be practiced and learned this volume presents the talks given at a conference held in 2014 at the university of chicago sponsored by the center for the study of mathematics curriculum the speakers experts from around the world and inside the usa were asked to discuss one or more of the following topics changes in the nature and creation of curricular materials available to students transformations in how students learn and how they demonstrate their learning rethinking the role of the teacher and how students and teachers interact within a classroom and across distances from each other the result is a set of articles that are interesting and captivating and challenge us to examine how the learning of mathematics can and should be affected by today's technology

a comprehensive text book by wolters kluwer lippincott covering all key features that are very helpful for the medical students

the 2016 presidential election campaign and its aftermath have underscored worrisome trends in the present state of our democracy the extreme polarization of

the electorate the dismissal of people with opposing views and the widespread acceptance and circulation of one sided and factually erroneous information only a small proportion of those who are eligible actually vote and a declining number of citizens actively participate in local community activities in flunking democracy michael a rebell makes the case that this is not a recent problem but rather that for generations now america s schools have systematically failed to prepare students to be capable citizens rebell analyzes the causes of this failure provides a detailed analysis of what we know about how to prepare students for productive citizenship and considers examples of best practices rebell further argues that this civic decline is also a legal failure a gross violation of both federal and state constitutions that can only be addressed by the courts flunking democracy concludes with specific recommendations for how the courts can and should address this deficiency and is essential reading for anyone interested in education the law and democratic society

environmental education has often blurred the distinction between ecological science and environmental advocacy growing public awareness of environmental problems and desire for action may be contributing to this blurring there is a need to clarify the distinction between the role of ecological science and the role of social and political values for the environment within environmental education this book addresses this need by examining the changing perspectives of ecology in education and the changing perspectives of education in environmental education guidelines are provided for assessing the science and education perspectives within environmental education along with suggested frameworks for development of programs and resources that integrate current science education and action this book will be of interest to environmental educators ecologists interested in environmental education and curriculum and resource developers

Eventually, Soviet Union What Should Textbooks Emphasize Essay Examples

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The Patriot Act: A Question-and-Answer Exploration

The USA PATRIOT Act, officially the Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism Act of 2001, remains a highly debated piece of legislation. Enacted in the aftermath of the September 11th attacks, its aim was to enhance national security by granting the government broader powers to conduct surveillance and investigate suspected terrorists. However, its sweeping provisions have raised significant concerns about civil liberties and privacy rights, fueling ongoing discussions about the balance between security and freedom. This article will explore the Patriot Act through a question-and-answer format, providing a comprehensive overview of its key aspects and implications.

I. What are the Core Provisions of the Patriot Act? The Patriot Act significantly expanded the government's surveillance capabilities in several key areas:

- Section 215 (Business Records):** This section allows the FBI to obtain "tangible things" (like library records, phone records, and internet browsing history) relevant to a terrorism investigation without demonstrating probable cause. It relies on the "relevance" standard, a much lower threshold than probable cause. Example: The FBI could obtain a library patron's borrowing history if they believe it might be relevant to a terrorism investigation, even without suspicion of wrongdoing by the patron.
- Roving Wiretaps:** This allows wiretaps to follow a suspect who changes phone numbers frequently, addressing a challenge posed by technologically advanced individuals. Example: If a suspected terrorist frequently uses burner phones, a roving wiretap allows the government to monitor all the numbers without obtaining a separate warrant for each.
- National Security Letters (NSLs):** These allow the FBI to demand information from businesses (like internet providers) without judicial oversight. Recipients are typically prohibited from disclosing that they received an NSL. Example: An internet service provider could be ordered to provide all communication details of a specific user without needing a warrant, and cannot inform the user of the request.
- Expanded Pen Register and Trap and Trace Orders:** These allow monitoring of telephone numbers dialed and received, as well as internet activity, under a less stringent standard than traditional wiretaps. Example: Law enforcement could obtain information on all websites visited by a suspect without demonstrating probable cause.

II. What are the Arguments For and Against the Patriot Act?

Arguments in favor: Proponents argue the Patriot Act is a necessary tool for national security, allowing law enforcement to effectively combat terrorism and prevent future attacks by enabling them to gather crucial intelligence and track suspects. They highlight the need for expedited investigative processes in the face of immediate threats.

Arguments against: Critics contend that the Act significantly infringes on civil liberties, undermining fundamental privacy rights protected by the Fourth Amendment. They point to the potential for abuse, the lack of sufficient oversight, and the chilling effect on free speech and association. They emphasize that broad surveillance powers can inadvertently capture innocent individuals and stifle dissent. The secrecy surrounding some aspects, particularly NSLs, adds to these concerns.

III. What are the Key Criticisms and Controversies Surrounding the Patriot Act?

The Patriot Act's most significant criticisms revolve around:

- Overly broad powers:** The "relevance" standard under Section 215 has been heavily criticized for being too vague and allowing for extensive data collection without sufficient probable cause.
- Lack of transparency and accountability:** The secrecy surrounding NSLs and the difficulty in challenging government actions have raised concerns about potential abuse and the lack of judicial oversight.
- Potential for discrimination:** Concerns exist about potential targeting of specific groups based on ethnicity or religious affiliation.
- Chilling effect on free speech:** The broad scope of surveillance can deter individuals from engaging in legitimate

activities for fear of government scrutiny. IV. How has the Patriot Act Evolved Since its Enactment? The Patriot Act has been reauthorized several times, with some modifications. The USA Freedom Act of 2015, for example, made changes to Section 215, requiring the government to obtain a warrant from the Foreign Intelligence Surveillance Court (FISC) to obtain bulk telephony metadata. This was a significant step towards increased oversight and transparency, though concerns about the continued breadth of government surveillance powers remain. V. What is the Takeaway? The Patriot Act represents a complex and ongoing debate about the balance between national security and civil liberties. While it has undoubtedly provided law enforcement with enhanced tools to investigate terrorism, its broad provisions have raised serious concerns regarding privacy and the potential for abuse. The ongoing dialogue surrounding its reauthorization and amendments highlights the enduring challenge of navigating this crucial balance in the digital age. FAQs: 1. What is the difference between probable cause and the "relevance" standard? Probable cause requires a reasonable belief that a crime has been committed and that evidence related to that crime will be found in a specific location. The "relevance" standard is significantly lower, requiring only that the information sought might be relevant to an investigation, even without suspicion of wrongdoing by the individual. 2. Can I challenge an NSL? Historically, challenging an NSL was extremely difficult due to the gag order preventing disclosure. The USA Freedom Act has made some improvements, but limitations remain. 3. Has the Patriot Act been successful in preventing terrorist attacks? Attributing specific successful counter-terrorism operations directly to the Patriot Act is difficult due to the classified nature of intelligence operations. However, proponents point to the Act's contribution to intelligence gathering as vital. 4. What other legislation has influenced or been influenced by the Patriot Act? The Patriot Act has influenced numerous subsequent security bills and has also been subject to legal challenges and legislative amendments, including the USA Freedom Act. 5. What ongoing discussions surround the Patriot Act today? Ongoing discussions focus on balancing national security needs with civil liberties, the effectiveness of specific provisions, the appropriate level of government oversight and transparency, and the potential for discriminatory application. The debate continues to evolve alongside technological advancements and emerging security threats.

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